# **A WEB TASK when you were young**

#  **INTRODUCTION**

**Let’s talk about when you were young. Well, you are not that old yet, but you have already experienced a lot in your life. Can you remember the highlights? An important birthday; a visit from a special friend; a great weekend job; your first love; that cycling competition you were going to win (but did not), etc.? Were things better then, or are they just different now? Let’s take a journey around your world and the most important moments in your life!**

**What are you going to do?**

You are going to talk and write about things you have experienced in your life so far. First, you are going to find out what other people think are the most important moments in their lives. Then you decide which events in your life have been special. You create a timeline for that. Then you are going to practise talking about some of these experiences with a classmate. Finally, you are going to start a chat discussion about other experiences with a different classmate.

**What steps are you going to take?**

Take the following steps in order to have your discussions:

* Read this introduction page before you start.
* Find the information you need (‘Web search’). Do not forget to write down the web addresses - or the titles of the video clips, books or magazines - you have used.
* Select the most interesting and useful information for your timeline, conversation and chat (‘Information’).
* Talk about your experiences, and start a (mobile or computer) chat (‘Action’).
* Hand in everything to your teacher (‘My products’).

# **Web search**

1. First look up information about important moments in other people’s lives. This might give you some inspiration to think about your own experiences. If you use a search engine, type in ‘important moments in my life’. To start your search, you can think of your own moments, or ask friends and family, or you could check out these sites:

Top 10 significant events from my life

The most significant events in my life

What experience most shaped who you are?

1. Print or copy information you find interesting. Complete the table (in step C) with eight ideas and add notes about such moments in your own life. Write as many details as you can about your own events in keywords, in English.
2. Do not forget to write down the www addresses (the URLs) of ideas you find on web pages, for example: [www.answers.yahoo.com.](http://www.answers.yahoo.com/)
3. Find photos illustrating the important moments.
4. Use *All right! Studiehulp* for extra help.

**Information**

**Complete the form. First write down the idea you found. Then write down where you found it and how it was described. Then write in keywords about your own experience.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Idea** | **Web site** | **Somebody else’s example** | **My own experience** |
| Voorbeeld: | <http://answers.yahoo.com/> | Voorbeeld: My 5th | Voorbeeld: Went to America for |
| A special | question/index?qid= | grade class went on a 2 | two months with my family & best |
| holiday. | 20080827135522AAI1hb3 | week trip to the beach. | friend. Travelled around. Learnt a |
|  |  | My best friends and I | lot about America. Met American- |
|  |  | had a blast. It was so | Indians. Made friends. |
|  |  | crazy. I love the beach. |  |
|  |  | It was so beautiful. |  |
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**Action**

1. Create a timeline. There are programmes you can find on the Internet to help you do that (such as timetoast). You can also draw a timeline in Word.
2. Try to give as much detail as you can: What happened? How did it feel? What did you, or other people, say or do when it happened? Is there an effect that you can still feel or see now?
3. Decide which of the four stories you liked telling best. Tell that story again, and record it.
4. Read your notes in step C again, and choose four *other* events from your timeline. Work with another classmate, and do a chat on your mobile phone or school computer. One of you starts by saying ‘Tell me about an important moment in your life...’

Use your notes to tell the story. During your chat your classmate can ask you questions: What happened next? What did he/she say? How did that feel? Etc.

1. Save your chat and/or print it.

**My products**

**Hand in the following things to your teacher:**

1. The information sheet in step C.
2. The recording of your favourite conversation.
3. Your saved or printed mobile or computer chat.

Make sure your name and class are on everything you hand in.